

TAB D-10: DRUG DEMAND REDUCTION		
	ITEM	REFERENCE
1.	Is the wing participating in the voluntary Drug Demand Reduction (DDR) program?	CAPP 55
2.	Does the wing have a Drug Demand Reduction Administrator (DDRA) assigned? a. Who is it? Is it published on a 2a or PA? b. Is the same person handling the DDRIP? c. Does the wing have a cadet ass't DDRA?	CAPP 55
3.	What units are eligible for DDR funding? (any unit with cadets, within 30 miles of an installation with 100 AF personnel assigned) • Has the list of eligible units been updated with NHQ (Please provide a copy of the list of eligible units)?	DDRIP Application
4.	What units, funded or otherwise, participate in DDR? (Please provide a list) a. Is there a DDR Officer in each eligible unit? b. Does each DDR Officer have a cadet ass't? (Please provide a list of Officers & Ass'ts)	
5.	Have joint working relationships been established with the following? a. USAF base DDR Coordinator b. USAFR base designee c. National Guard DDR Administrator d. USAF base youth center If so, what programs have been accomplished and what are planned?	CAPP 55 Para 2-1 Goal 1
6.	Have joint working relationships been established with DDR personnel from the Army, Army Reserve, Navy, Navy Reserve, Marines or Marine Reserve, Drug Enforcement Agency or FBI?	CAPP 55 Para 2-1 Goal 1
7.	What DDR activities does wing participate in? a. Red Ribbon Campaign? • Are at least 90% of all units involved? b. Does the wing conduct any DDR activities? c. Is a DDR briefing given at encampment? • Who conducts the briefing? d. Are DDR briefings conducted at 80% of all other cadet activities? What activities? e. Is there a Wing Conference DDR seminar?	CAPR 52-16

	<ul style="list-style-type: none"> • Who conducts the seminar? <p>f. Did the wing participate in at least one base-wide/community coalition building effort to include DARE, youth activities, BXs, commissaries, chapels, schools substance abuse programs and other agencies?</p>	
8.	<p>Does the wing participate in the voluntary middle school initiative (MSI)?</p> <ul style="list-style-type: none"> a. What schools participate? b. Who monitors MSIs (DDRA, CP, local unit)? c. Are the following standards maintained: <ul style="list-style-type: none"> 1) At least 20 active cadets per school? 2) At least 50% cadet retention? 3) At least 50% transition to a CAP unit or stay with MSI squadron? 4) At least 15% earn Mitchell by year 3? 	CAPP 55 Page 5
9.	<p>Did the wing develop a financial plan consistent with the DDR goals and objective?</p> <ul style="list-style-type: none"> a. Are the reports and reimbursements submitted on time? b. Was the Training Guidance Letter (contingent on funding) forwarded to all participating units? c. Does the wing match requested DDR funding by 20%? 	
10.	<p>How does the wing measure DDR program effectiveness?</p> <ul style="list-style-type: none"> a. Does the wing execute 100% of the DDRIP spending plan? b. Does the wing statistically validate the program's success? c. Does the wing have a strategic plan covering through FY 2002-03? d. How many AF, AFR & ANG family members are participating in DDR activities? 	
11.	<p>Are the directors of aerospace education and cadet programs included in development of the programs and activities? If so, how?</p>	
12.	<p>How has the AF, AFR, ANG benefited from the DDR funds expended within your wing?</p> <ul style="list-style-type: none"> a. What effect have these expenditures had on the members and/or dependents of 	

	DoD employees (active, guard, reserve and civilian)? b. Is the installation commander aware of the program and its effect on the members and dependents of his/her organization?	
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